

PRELIM 9: Research & Argument Presentation

As a way of assessing where your research has brought you and where your argument is headed, step back to review sources you have summarized, analyzed & evaluated in annotations for *PRELIM 7: Evolving Annotated Bibliography* and the sources you've connected in *PRELIM 8: Structure Paragraph* in order to present a more focused and concise understanding of your current argument ideas in *PRELIM 9: Research & Argument Presentation*:

PRELIM 9: Research & Argument Presentation is a step to help you begin figuring out and demonstrating how your Essay 3 research ideas & research questions from the initial Research Proposal **has progressed / is progressing** toward and a focused argument with a strategic argument strategy for Essay 3.

At this stage of the research process, you should be able to articulate the following information briefly, concisely, and succinctly in about 3-5 minutes:

- A brief overview of research you have done so far—and research you think you still need or want to do
- A brief analysis/evaluation of 1-2 sources that have helped you develop focus, provided important *keyterms*, can help develop your Stance or Motive, or be used as “lens texts” to frame your argument
- How you have narrowed your focus—and/or still plan to do so
- What major *Keyterms* will provide/maintain a focus as you develop an argument strategy: they can be from course readings or your research—they can also be *Keyterms* that you have invented!
- Note possible arguments—for paragraph Assertion claims &/or Thesis Assertions—that you have derived from your research and the possible argument strategies you can use to strategically organize these claims into an argument (i.e. this is the skeletal structure of your essay)
- Note possible counterarguments you can refute to strengthen your Stance, Motive, and Argument, add complexity to your evolving argument strategy, and add credibility to your Ethos
- Explain your current understanding of why your argument is important, why readers should care about it (your *Motive*), and how you might strategically position yourself in relation to your readers in order to convey the importance of your *Motive & Stance*

(You may read from *PRELIM 9* to present your research argument ideas)