

Writer: _____

Reviewer: _____

For the Writer: What kind of feedback would you like, or do you think you need on this ACE Structure Paragraph draft? What feedback would be most useful to you to revise your draft?

For the Reviewer: Part I: Map the paragraph as a flow chart that labels each sentence, or set of sentences if more than one sentence performs a Rhetorical Structural Move.

Example: Stance Assertion → Stitching Transition → Synthesis Sentence → QW → Citation → Explanation → Stitching Transition → RSM Inquiry → QW → Citation → Synthesis Analysis → RSM Qualification → RSM Particularize → RSM Explanation (*Stance Synthesis Structure Paragraph*)

Part II: Identify the paragraph based on the kinds of *Rhetorical Structural Moves* it uses (Underline/circle):
ACE Structure? ACE Stance Structure? ACE Stance Synthesis Structure?

Part III: 4-Cornered: to what extent do you agree/disagree with how the writer uses RSMs to manage evidence & analysis in support of the paragraph's Assertion?

Strongly Agree? _____

Somewhat Disagree? _____

Why? Explain how the Stance SA might be stronger:

*Why? Explain what can be added, deleted, revised for you to **agree/strongly agree** with the SA:*

ACE Structure Paragraph Assertion

Somewhat Agree? _____

Strongly Disagree? _____

*Why? What can be refined for you to **strongly** agree:*

Why? Explain why you disagree with this TSA:

Use the following criteria to explain your response/reaction to the paragraph: * Assertion? *ACE? *Keyterms? *Focus? *Strong Stance? *Quotation Weaving? *Stitching Transitions? *Cited evidence? *Audience Assumptions Synthesis-Synthesis Analysis-Synthesis Language *RSMs (which>)? *Analysis/Explanation? *Diction/Tone?

Part IV: A) What Rhetorical Structural Moves (RSMs) *could be added to further paragraph complexity*? What effect would your suggested RSMs have on meaning, significance, & argument success? B) What is inessential, unnecessary, digresses (loses focus) or distracts in the paragraph & can be cut for clarity & focus?

Part V: Now that you have read and offered feedback about this paragraph, what burning questions do you have about the author's ideas, argument, the research or research focus, organization, etc.?

Part VI: Write a "Devil's Advocate" response that challenges or questions the point or stance or assumptions suggested by the Assertion, how the writer uses RSMs to manage the evidence, and the extent to which the analysis supports the Assertion/Argument made in the paragraph.

"Devil's Advocate"

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