

PRELIM II ACE Paragraph Writing Workshop: Galileo & Ocularcentrism Paragraphs

Directions; Read your partner's ACE paragraphs & label them A—C—E (or note where A—C—E is missing). Provide revision feedback by answering the questions below in the window of their PRELIM 2 Doc (you will need to edit the DOC to comment in this manner) OR in a comment box below their PRELIM 2 DOC

A. Assertion

- Does the *assertion* make a focused, arguable, and **evaluative** I SAY claim? If the assertion's claim is factual or descriptive, how can the writer make it more focused, specific, & **evaluative**?
- Does the *assertion* contain **Keyterms**? Identify them. If no, what **Keyterms** can be used?

C. Citation

- Does the writer *cite evidence* (quotations) to support the *assertion*? Does s/he include the author's name & title of source when introducing the quotation? Is **cited evidence** appropriate, related to, and supportive of the assertion's "I Say" claim?
- Does the writer continue to use **Keyterms** to maintain paragraph focus? In what way?

E. Explanation (Analysis)

- Does the writer *Explain* the *cited evidence* by **analyzing** both (1) its meaning & (2) how or why it supports the *assertion*? How can you distinguish the writer's "I Say" explanation and analysis from the "They Say" *evidence* s/he *cites*? How does the "I SAY" **explanation/analysis** of the **cited evidence** support the paragraph's "I SAY" *assertion*?
- Is **analysis** consistent in its use of **keyterms**? Does the **analysis** maintain focus or digress?

ACE (ACE that Paragraph!)

- Has the writer **ACE'd** this paragraph? **Yes / Almost / Not Quite / No?** Why or why not? Do you have additional revision suggestions?
- Does the paragraph include "They Say, I Say" to identify the relationship between their "I Say" *assertion*, "They Say" *cited evidence*, and "I Say" explanation that analyzes the quotation?