

**Part I Description & Format:** an organized chart/diagram that allows you to compile, analyze, and cross-reference “Elements” from “Elements of the Essay” handout & Evidence from course readings that you will use as sources to construct an argument for Essay II about whether & how vision is managed/controlled. A version in MS Word appears below (you can modify the size of columns/rows or use MS Excel). Some students have done a version of this on a white board, with sticky notes on their laptop screen, with actual sticky notes on a wall, with index cards, etc.

U1 Elements → Readings ↓	Important KEYTERMS	Author’s CLAIMS (They Say)	My CLAIMS (I SAY)	EVIDENCE (quotations from readings/examples from prior knowledge or observation)	Analysis Meaning and Significance of Evidence Cited	THESIS Claims
Plato: “Timaeas”						
Aristotle: “Sense & the Sensibles”						
Galileo’s Recantation						
The Papal Condemnation						
Descartes’ “Optics”						
Martin Jay’s “Introduction”						
Martin Jay’s “The Noblest of the Senses”						

**Part II: Description & Format:** in the space below the Evidence Chart, create Essay I Thesis & Introduction Brainstorming Chart”

- *Double-entry journal:* use G&B Templates to construct a dialogue between the “They Say” evidence in one column—AND—your “I Say” Explanation (analysis of meaning + significance) in the other column
- *Pre-Draft Roadmap:* Series of bullet points labeled and organized according to subtopic or focus or order—*written in complete sentences*
- *Thematic or conceptual webbing diagram* in which a central **Keyterm** or **Thesis** is surrounded by satellite bubbles that contain quotations you could cite as evidence to add support &/OR constellations of citations(C) and explanation (E) that will turn into ACE paragraphs in your essay.
- *Formal Diagrams &/or Charts:* (1) Flow Chart using **Keyterms** or **Thesis** followed by a progression of related quotations (hand drawn, computer generated) and analysis OR a Flow Chart of the HOOK + LENS TEXT + THESIS; (2) Flow Chart of Essay II I Say Claims (Thesis + Assertion 1 + Assertion 2 + etc.); (3) Venn Diagram of Factor Tree of your THESIS + ACE STANCE+SYNTHESIS+STITCHING Paragraphs
- **What Counts as Evidence?** (1) Quotations from Unit I readings (text, online, film); personal observations/examples.

**Due Dates:** Bring Unit I Evidence Chart as it develops over the next 2 weeks and to your Essay 1 Conference.