

	None	Poor	Inadequate	Average	Good	Very Good	Excellent
Student: _____	(0)	(1) (1.5)	(2) (2.5)	(3) (3.5)	(4)	(4.5)	(5)
Hook establishes Motive & Stance (x1):	_____						
Strong Stance in Thesis & ACE Stance Assertions Use of Active Voice (x2):	_____						
Jay & ocularcentrism + 1 Unit 2 reading/keyterm Lens Texts to focus/contextualize argument (x2):	_____						
Keyterms in Intro/used throughout essay (x1):	_____						
Evaluative Thesis about the management (x2) of vision/seeing:	_____						
<i>Focused</i> & well-developed ACE Paragraphs (x2):	_____						
Synthesis connects sources/evidence in INTRO and at least TWO ACE body paragraphs (x2):	_____						
Quotation Weaving & Stitching Transitions Connect * introduce cited evidence (x2):	_____						
Well-selected, relevant evidence accurately Cited & documented using MLA (C) (x2):	_____						
Meaning & Significance of cited evidence is analyzed & explained (E) (x2):	_____						
Precise & Concrete diction help maintain the writer's/argument's Stance (x1):	_____						
Conclusion uses Hook, Motive, & Stance to show what's at stake &/or why /argument matters (x1):	_____						
Essay 2 Grade: _____	Comments:						