

	None	Poor	Inadequate	Average	Good	Very Good	Excellent
	(0)	(1) (1.5)	(2) (2.5)	(3) (3.5)	(4)	(4.5)	(5)
STUDENT: _____							
Uses G&B “THEY SAY, I SAY” templates to “Enter a Conversation” & integrate sources (x1): _____							
Engaging Hook relates to argument (x1): _____							
<i>Motive</i> —why argument is important (x2): (Answers So what? Who cares?) _____							
Effective <i>Stance</i> (x1): _____							
Evaluative I SAY claim in <i>Thesis</i> (x3): _____							
<i>Keyterms</i> defined & used consistently (x2): _____							
FOCUSED ACE Paragraphs (x2): _____							
Assertions make evaluative I SAY claims to support <i>Thesis</i> /argument— A (x2): _____							
Citations: well-chosen & cited <i>Evidence</i> (complete & relevant quotations) — C (x2): _____							
Explanation: <i>Analysis of Evidence</i> — E (x2): [Meaning + Significance] _____							
Precise & Succinct Diction (x1) _____							
Conclusion (x1) _____							
Total Points _____ Grade _____							
Comments:							